ST MARGARET'S CHURCH OF ENGLAND PRIMARY SCHOOL

Autumn 1

Collective Worship theme: Courage

Creators Class are doing.....

English

Over the next few weeks, we will explore the themes of immigration, belonging, identity and the Windrush generation through the inspiring texts *Windrush Child* by Benjamin Zephaniah and *The Arrival* by Shaun Tan. We will learn about the experiences of people who leave their homes and move to a new country, exploring the different reasons why people may choose or need to migrate. We will consider the emotions, challenges and experiences of those adapting to unfamiliar places and circumstances.

Throughout the unit, we will develop our writing skills through a range of different genres, including letters, diary entries, scripts and narrative writing. We will also explore different viewpoints and use drama, discussion and questioning to help us understand characters' thoughts, feelings and experiences.

Numeracy

In maths, we will develop and strengthen our understanding of key mathematical concepts by revisiting and extending our knowledge of place value, working with increasingly large numbers and developing confidence in reading, writing, comparing and ordering numbers.

We will then focus on the four operations, applying efficient written and mental methods to solve addition, subtraction, multiplication and division problems. We will also develop our ability to apply these skills to multi-step problems and real-life situations, explaining our methods and checking whether our answers are reasonable.

Our learning will also include fractions, building on existing knowledge to compare, order and find equivalent fractions. We will work with fractions greater than one and apply our understanding when adding, subtracting, multiplying and dividing fractions where appropriate.

History

In History, we will explore Britain after the Romans, focusing on the question: How did Christianity survive in the British Isles?

We will investigate what happened to Britain following the departure of the Romans and explore the arrival and settlement of the Anglo-Saxons. We will consider how Britain changed during this period and what life was like for different groups of people.

A key focus will be understanding the spread and survival of Christianity, looking at the role of missionaries, monasteries and important historical figures such as St Augustine and St Columba. We will explore why people converted to Christianity and how monasteries became important centres for religion, learning and culture.

Throughout the topic, we will use historical sources and evidence to develop our understanding of the past, considering what different sources can tell us and how reliable they are. We will also build our knowledge of chronology and develop our ability to explain change, continuity, cause and consequence.

Science

In this unit, we will explore the fascinating world of materials and their properties. They will learn how materials can be described and tested, including whether they are magnetic, transparent, conductive or good insulators. We will investigate why different materials are suitable for particular purposes and explore how mixtures can be separated using methods such as filtering, sieving and evaporation. We will also learn about dissolving, changes of state, and the difference between reversible and irreversible changes.

RE

Over the next term, we will explore the question: Who was the Buddha and what does he mean for Buddhists?

We will learn about the life and teachings of Siddhartha Gautama, exploring the experiences that led him to become known as the Buddha. We will consider the Four Noble Truths and the Eightfold Path, thinking about what the Buddha taught about suffering, happiness and how people can live their lives.

We will explore what it means to be a Buddhist today, considering how the Buddha's teachings influence beliefs, choices and everyday life. We will also look at Buddhist practices such as meditation and mindfulness, and consider how these can help Buddhists develop compassion, wisdom and a sense of inner peace.

Art

We will explore lettering and graphic design, looking at how artists and designers use words, shapes, colour and layout to communicate ideas and create visual impact.

We will investigate different styles of typography and lettering, considering how the size, shape and arrangement of letters can change the way a message looks and feels. We will experiment with a range of techniques to create our own lettering designs, developing our confidence with line, pattern, composition and colour.

We will also explore how lettering is used in posters, signs, logos and other forms of graphic design, thinking about how designers make their work eye-catching and effective. We will develop and refine our own ideas, making careful choices about fonts, imagery and layout.

Other important information

Monday	Tuesday	Wednesday	Thursday	Friday
	Forest School		PE	