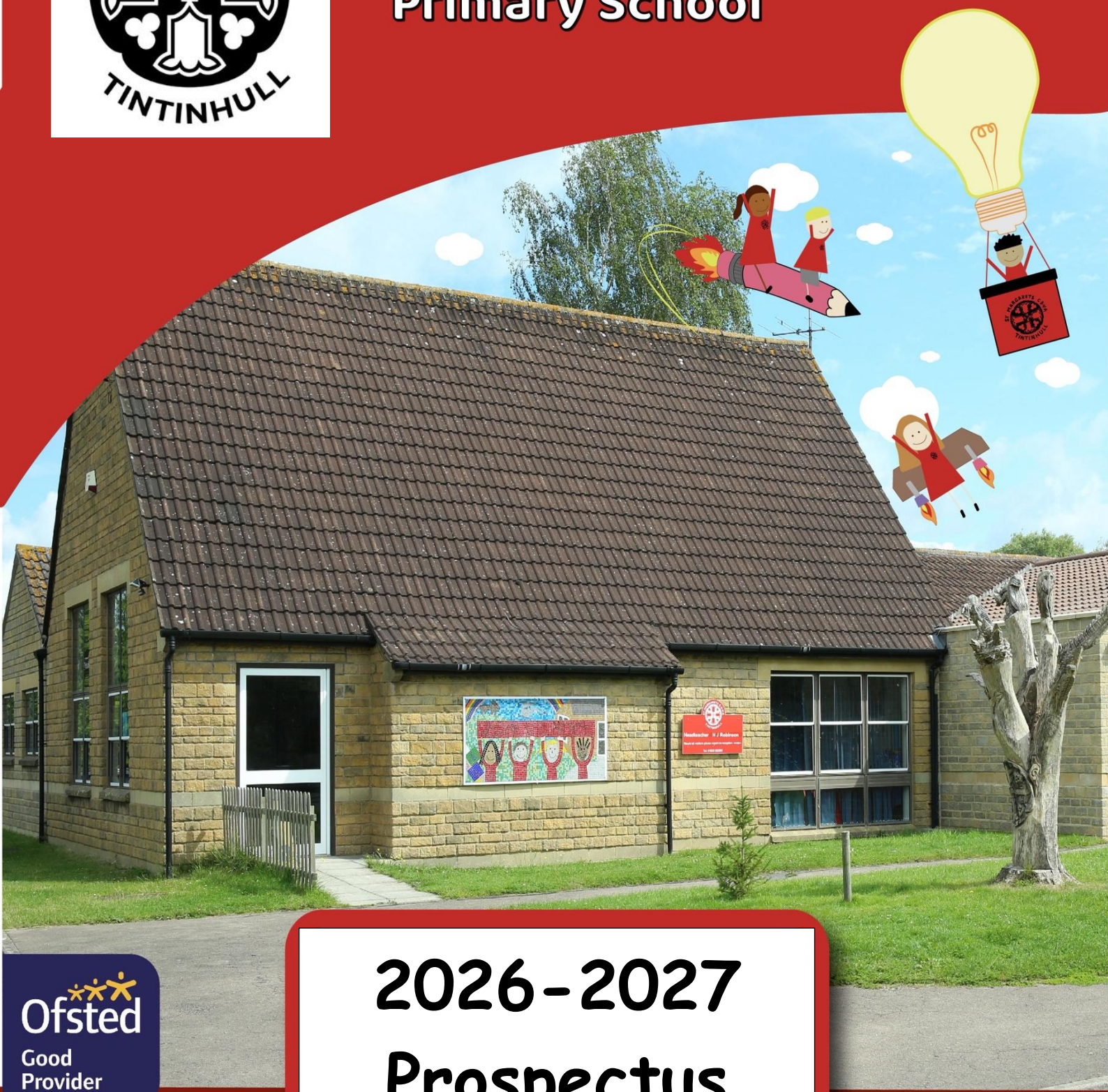


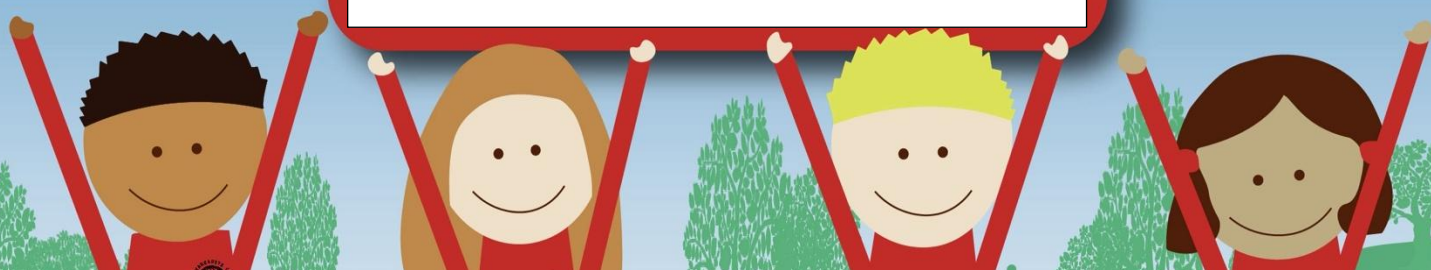


St Margaret's Church of England - Voluntary Aided Primary School



Ofsted
Good
Provider

2026-2027 Prospectus





St. Margaret's Church of England Primary School

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Learning for Life

Our Ethos and Values

St Margaret's is a Church of England Voluntary Aided School rooted in a Christian philosophy guided by six core Christian values. These values shape the heart of our school community, where we strive to foster a joyful, safe, and stimulating environment that nurtures growth in understanding, compassion, and awareness of others and the wider world.

We are committed to promoting care and respect for every child, and to strengthening our role within both the local and global community. Our close relationship with St. Margaret's Church enriches school life, and we are proud to be an active part of the Tintinhull community.

Worship is a central and inclusive part of daily life at St Margaret's, with all members of the school community encouraged to take part.

We aspire for our children to be:

- Enthusiastic and curious learners
- Responsible, respectful, resilient, and independent
- Emotionally, physically, and spiritually aware
- Creative and open-minded thinkers, unafraid to take risks and grow through experience

We aim to nurture children who are:

- **Literate and numerate**, confident in using ICT, and fully prepared for the challenges of secondary school and life beyond.
- **Adaptable and forward-thinking**, able to embrace change, plan ahead, and face the unknown with confidence.
- **Motivated to grow**, seizing every opportunity to reach their full potential.
- **Capable and resilient learners**, who are confident, self-assured, and ready to take on new challenges.

As one child beautifully put it: **"We are one big family, all friends together."**



The following information will give you an overview of the day to day running of our school.

This prospectus offers a glimpse into daily life at St Margaret's. To truly experience our school's atmosphere, we warmly invite you to visit and spend part of the day with us. Visits can be arranged through the school office. If you need any further information, please don't hesitate to get in touch.

Discoverers Pre-school & Nursery

Children can begin their journey with us in Discoverers Pre-school & Nursery from the age of 2. During their time here, they follow the *Development Matters* framework, which supports early learning and development in preparation for their transition to Reception at age 4 or 5.

In the summer term, our Foundation Stage Unit (FSU) encourages integration, with Pre-school children joining Reception pupils for selected activities to ease the transition and build confidence.

Each group is led by a dedicated Lead Practitioner and supported by an assistant, with overall guidance and oversight provided by a qualified Early Years Teacher ensuring a nurturing, well-structured start to every child's educational journey.

Early Years Curriculum

Children under the age of 5 do not follow the National Curriculum. Instead, they engage with the Foundation Stage Curriculum, which guides them toward achieving the Early Learning Goals—laying the groundwork for lifelong learning.

Our Early Years provision is thoughtfully structured around key areas of development:

- Communication, Language and Literacy - Building strong foundations in speaking, listening, reading and writing
- Personal, Social and Emotional Development - Fostering confidence, empathy, and positive relationships
- Numeracy - Developing early mathematical understanding through play and exploration
- Creative Development - Encouraging imagination and self-expression through art, music and role play
- Physical Development - Supporting coordination, movement, and healthy habits
- Knowledge and Understanding of the World - Inspiring curiosity about people, places, nature and technology
- Expressive Arts - Providing opportunities to explore and communicate through various artistic forms

This holistic approach ensures every child is nurtured, challenged, and celebrated as they grow into confident, capable learners.



Starting School

Beginning school is a significant milestone in every child's learning journey. At St Margaret's, we offer a carefully planned induction to support a smooth and positive start. We value the strong partnership between home and school, which begins from the moment a place is confirmed.

Once places are allocated by the local authority, parents are invited to a meeting to learn more about the process and ask any questions they might have with the Class teacher.

Between June and July, children are welcomed into school for taster sessions. These visits help ease the transition and allow pupils to get to know their new environment, making the start of school life feel familiar and exciting.

When children join us in September, we do not require settling in sessions. Most pupils are already familiar with pre-school routines, so we aim for a smooth transition without asking parents to manage several weeks of staggered starts. This helps children settle quickly into school life and supports a confident beginning to their learning journey.

The School Day

Parents are welcome to bring their children to the school gate between 8:45 am and 8:55 am, ready for the start of the school day.

Children arriving after 9:00 am should enter through the main entrance, accompanied by an adult, and report to the school office to register their attendance.

School Times

- 8:40 am - Arrival
- 8:45 am - Gate opens; children begin morning maths activities in class
- 9:00 am - Registration
- 10:30 - 10:45 am - Morning Break
- 12:30 - 1:10 pm - Lunch
- 3:10 - 3:25 pm - Collective Worship
- 3:30 pm - End of School Day

The School Office is manned from 08:15am - 3:15pm

Wraparound Care

We offer a Breakfast Club from 8:00am until the start of the school day, these are run by members of our lunchtime supervisors. After school, our Stay & Play sessions provide care from 3.30pm to 5.00pm.

These sessions can be booked through ParentMail and must be paid for in advance. These are here to support working families and offer children additional opportunities to play, socialise, and learn.

Staying Informed

We share updates through:

- Regular newsletters
- Our school website: www.stmargaretsceva.com
- Our school Facebook page [Facebook](#)



Our Curriculum

Our teaching and learning are guided by the National Curriculum, with careful planning to ensure that each subject is tailored to the age, ability, and experience of every child.

Computing is integrated across the curriculum, serving both as a teaching aid and a tool for gathering, organising, and presenting information.

To support learning, we offer a wide range of digital resources, including iPads, laptops, and interactive whiteboards, helping children engage with lessons in dynamic and meaningful ways.

Key Stage 1

Key Stage 1 builds on the foundations laid in the Early Years. The curriculum is designed to support different learning styles, helping every child thrive. We encourage pupils to grow in confidence, express themselves clearly, and build positive relationships with both adults and peers.

Key Stage 2

In Key Stage 2, children enjoy a wide range of enriching experiences that make learning exciting and meaningful. We support them in becoming more independent, exploring all aspects of school life, and aiming high in both academic and personal growth. Our goal is to nurture well-rounded, confident, and happy learners who are ready to face life's opportunities and challenges.

English

In English, we believe in the power of language and make English a key part of every child's learning. We help children speak with confidence, listen with care, and share their thoughts clearly.

From the start, pupils are surrounded by exciting books and guided to build strong reading habits. We celebrate reading for enjoyment and support children in becoming curious, confident readers.

Writing is just as important. We teach children to write with purpose, creativity, and clarity through daily lessons tailored to their needs.

English runs through all subjects, helping children express ideas and understand the world around them. Our aim is to develop skilled communicators who think deeply, write well, and enjoy the lifelong rewards of literacy.

Mathematics

Maths is a key part of daily learning at St Margaret's. Alongside dedicated maths lessons, we integrate mathematical thinking across the wider curriculum to support learning in all subjects.

Weekly homework reinforces core skills, with a strong focus on mastering times tables and number bonds, essential building blocks for confident mathematical understanding.

We aim to cultivate a positive and enthusiastic attitude toward mathematics. By encouraging resilience and curiosity, children learn to apply their numeracy skills in real-life contexts and across all areas of learning.

Physical Education

Our PE programme promotes active, healthy lifestyles while helping children build key life skills through movement and play. Pupils take part in both team and individual activities that develop teamwork, resilience, and problem-solving. Lessons use indoor and outdoor spaces with a variety of equipment to keep learning fun and engaging.



Children learn to work independently, with partners, and in groups, boosting confidence, cooperation, and body awareness. Physical activity is linked to both physical and mental well-being, helping pupils grow in fitness, discipline, and self-belief.

PE is delivered by specialist sports coaches and class teachers to ensure high-quality provision.

- Key Stage 1 & Key Stage 2: At least 2 hours of PE per week/

We also offer a range of sports clubs and make full use of our large playing field and playground to support active learning.

Religious Education

Religious Education at St Margaret's is taught using a non-denominational syllabus. This approach helps children develop a strong understanding of Christianity while also fostering awareness and respect for other world religions.

Our aim is to promote thoughtful reflection, cultural understanding, and spiritual growth, encouraging pupils to explore beliefs and values in a supportive and inclusive environment.

We fully respect the parental right to withdraw their child from Religious Education or Collective Worship. Parents wishing to exercise this right are asked to provide their reasons and discuss the request with the Head Teacher.

If a withdrawal is agreed, the child will remain in class under adult supervision and will be engaged in appropriate alternative activities during these times.

Personal, Social, Health & Citizenship Education (PSHE & RHE)

We promote the PSHE and RHE curriculum across all areas of school life, helping children:

- Understand how to care for themselves
- Develop essential life and interpersonal skills
- Navigate the challenges of growing up with confidence and resilience

Our Sex Education and Relationships Policy is reviewed regularly by the Headteacher and Governors. Parents are welcome to discuss the policy with the Headteacher at any time

Extra-Curricular Activities

We offer a rich and varied programme of extra-curricular clubs, available on a termly basis (subject to change). These activities provide opportunities for children to explore new interests, develop skills, and build friendships beyond the classroom.

Current clubs include:

- Musical Theatre
- Gardening/ Eco Club
- Football
- Gymnastics
- Fun Church



Pupil Premium

We are committed to ensuring that pupils receiving pupil premium funding receive support tailored to their individual needs. Our skilled teachers and teaching assistants provide personalised guidance to help each child achieve their full potential. Progress is closely monitored, and teaching is adjusted as needed to support continued growth.



Attendance

Regular and punctual attendance is essential for children to access a full education and is a legal requirement. Term-time leave is only permitted in cases of genuine illness or exceptional circumstances.

At St Margaret's, we follow strict procedures for managing attendance. Persistent absenteeism may result in financial penalties if protocols are not followed.

Please read our Attendance Policy carefully, available on our website or from the school office.

Assessment and Reports

We continuously assess children's progress through informal observations and regular classroom activities.

Formal assessments take place at the end of each academic year, and parents receive an annual report, outlining their child's achievements across all National Curriculum areas, including Key Stage results and comparisons with national standards.

Assessment helps us track progress, identify areas for support, and guide future learning.

Throughout the year, parents are invited to celebrate their child's work and school life through events such as parents' evenings, sharing workshops, sports day and performances.

Celebration Assemblies

We warmly welcome parents and visitors to our 'Well Done' Assembly, held every other Friday afternoon. These gatherings are a joyful opportunity to celebrate the achievements of our children, both in school and beyond.



Collective Worship

Each school day includes an act of worship that reflects and reinforces our core Christian values. These moments of reflection and celebration help foster a sense of community, gratitude, and spiritual growth among pupils and staff.

Throughout the year, we also make use of our local church for a variety of special services and celebrations, strengthening our connection with the wider faith community.

While our worship is rooted in Christian tradition, we are committed to promoting understanding and respect for other world religions and cultures. Through our Religious Education curriculum, pupils gain valuable insights into diverse beliefs and practices, encouraging empathy, tolerance, and global awareness.

Welfare & Safeguarding

At St Margaret's, we are dedicated to supporting every child's emotional well-being and development. We believe that happy, secure children are ready to learn, grow, and reach their full potential. To help achieve this, we use the Thrive Approach across our school.

Thrive is a whole-school, evidence-based programme that supports children's social and emotional growth. It helps staff understand the reasons behind behaviour and respond in ways that build emotional resilience. Through Thrive, we create a safe, nurturing environment where children feel valued and can form positive relationships, laying the foundation for lifelong wellbeing and learning.

Staff are trained to identify emotional needs and provide timely support using Thrive Assessments. Activities may include play, art, storytelling, relaxation, and simple strategies for managing emotions. Thrive also shapes our school culture, with every interaction seen as a chance to build connection, confidence, and self-belief.



Our Thrive Practitioners work closely with teachers, support staff, and families to ensure consistent care both in school and at home. Together, we help children develop empathy, resilience, and the skills to navigate life's challenges.

We also prioritise physical well-being and safety. If a child becomes unwell during the day, we will contact parents using the details provided, please keep these up to date. Until contact is made, we will act in the child's best interest. Children who are unwell should stay at home, and any prescribed medication must be clearly labelled and accompanied by a completed medicine form. Medication is administered at the Head Teacher's discretion.

Parents will always be informed if their child has a bump to the head, even if no symptoms are visible and you will receive an accident form.

We follow strict child protection procedures and work closely with external agencies. While we aim to involve parents in any concerns, there may be rare occasions when we must contact Social Care or the Police without prior notice, in line with safeguarding guidelines.

Equal Opportunities & Race Equality

St Margaret's is proud to be a 'No Outsiders' school, committed to inclusion and equality for all.

We aim to:

- Provide equal opportunities for every child and staff member
- Challenge gender stereotypes and promote positive role models
- Ensure equal access to all areas of school life, regardless of aptitude, gender, nationality, disability, religion, ethnicity, or family background

Every individual is valued and supported to reach their full potential in a respectful and inclusive environment.

Spiritual, Moral, Social & Cultural Education (SMSC)

SMSC education is woven into every aspect of school life. These values are explored both collectively and individually, helping children grow into thoughtful, respectful, and responsible children

We actively promote British Values and focus on a different Christian value each half term. Pupils who demonstrate these values may be awarded a special "leaf" during our Well Done Assembly, celebrating their character and contribution to the school community.

Medical Needs and SEND Support

If your child has a medical condition, you'll be invited to meet with our school SENDCo to create a healthcare plan. This ensures all staff understand your child's needs and how to support them. Staff working directly with your child will receive appropriate training, though in some cases, parents may need to assist temporarily while training is arranged.

Special Educational Needs & Disabilities (SEND)

We are committed to meeting the needs of every child. Some pupils may require additional support due to medical, physical, or learning needs. Our experienced SENDCo works closely with staff and families to provide tailored support and help each child thrive.



School Uniform

Category	Details
Standard Uniform	Grey trousers, shorts, skirt, or pinafore dress White aertex short sleeved shirt / Red for Reception Red sweatshirt or cardigan Grey or white socks/tights Black shoes (no trainers) All items should be clearly labelled
Summer Option	Red and white checked summer dresses may be worn during warmer months Shorts
Jewellery	Only stud earrings permitted (Health and Safety Policy) Earrings must be covered during PE; children are advised not to wear them on PE days
Logo Uniform	Red sweatshirts and aertex shirts with the school logo available from Southwest School Wear shop in Yeovil
Uniform Support	Preloved uniform is available free of charge from the school office.
PE Kit	Black shorts Red t-shirt Black plimsolls or trainers (with laces or Velcro) Jogging bottoms for colder weather. All items should be clearly labelled and kept in a named PE bag
PE Footwear Note	Trainers are essential for PE but are not part of the daily school uniform



Community Involvement

We take pride in our strong connections with both the local and wider community. These relationships enrich school life and offer valuable opportunities for children to engage beyond the classroom.

Each year, pupils take part in a variety of events and activities, such as village Christmas celebrations, the Harvest Festival, Easter Service, road safety workshops, the Flower and Home Craft Show, and Bikeability training. These experiences help children build confidence, develop civic awareness, and feel a strong sense of belonging.



Homework

We believe children's time outside the classroom should be their own time to play, explore hobbies, and relax. However, we also encourage learning at home in age-appropriate ways:

- From Reception onwards, children bring home books to enjoy and share with parents.
- As children grow, we encourage support with multiplication tables and topic-related research.



- All pupils from Year 2 and up, receive formal weekly homework tasks. Our Homework Policy supports home-school links and helps children practise and consolidate their learning. Copies are available upon request.



Residential trips and visits

To enhance classroom learning, children at St Margaret's regularly enjoy local visits and outings that help bring topics to life and inspire curiosity about the world around them. We are lucky to have access to our village pool so over the Summer months the children will be able to use the pool. Parents will be asked to complete a consent form for any off-site activities.

Before each trip, children are reminded about safety, including staying with their group and listening to supervising adults. Pupils are placed in small groups for close supervision, and additional details are provided for trips involving transport.

Year 6 pupils also have the exciting opportunity to take part in a residential outdoor activity experience.

Class Organisation

Our school has 4 classes, each designed to support children's development at every stage:

Explorers	Reception
Investigators	Years 1 & 2
Adventurers	Years 3 & 4
Creators	Years 5 & 6

Governors

Our Governing Board is made up of individuals from a wide variety of backgrounds, including representatives from the local church and community, parents, carers, and staff. Together, they bring a wealth of experience, insight, and skills. Governors meet regularly to shape and guide the strategic direction of the school.

Parent Teacher and Friends Association (PTFA)

Our school is greatly supported by the Parents, Teachers and Friends Association (PTFA), whose active involvement benefits every aspect of school life. Their fantastic fundraising efforts directly benefit our children's experiences and opportunities. All parents are automatically members, and we're always happy to welcome new committee members. To learn more, please contact the school office.

Funds raised have supported:

- School trips and coach hire
- Netbooks and music equipment
- Reading and curriculum resources
- Playground items like picnic benches

