Climate Action Plan

St Margaret's CEVA Primary School

1 year plan December 2025 – December 2026

Carbon Baseline: 74.02t Co2e **Calculation:** 17/10/2025

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GET STARTED				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Sign up to the Let's Go Zero campaign By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	**Start: 17/10/2025** **Review: 11/11/2026**	**Lead: AA** **All school members**	Completed 11/11/2025	
Calculate your school's carbon footprint using Count Your Carbon ★ This free digital tool allows you to calculate the carbon footprint for your educational setting.	**Start: 17/10/2025** **Review: 17/10/2025**	**Lead: AA** **All school members**	Met with Will Ewans online, AA & HM completed information carbon footprint calculated by 11/12/2025	
Sign up to the Sustainability Support for Education A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. You can filter these to show suggestions relevant to your setting based on your teaching age, priorities, how far you've progressed already, estate, and more.	**Start: Nov 25** **Review: Termly**	**Lead: AA** **All school members**	Started our sustainability journey and working through the 'setting the groundwork'. Creating a shared vision and identifying priorities for our school. Next step is to continue developing sustainable behaviours for children and staff, as well involving parents and community members.	

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BEHAVIOUR CHANGE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Take part in a switch off campaign Take part in a Switch-Off campaign, e.g. Switch-Off Fortnight. Aim for 10% reduction of energy use (the typical amount saved by participating schools).	**Start:11/11/2025** **Review:** **Monthly**	**AA & Eco Council**	We took part in Cut Your Carbon in November. We followed Eco School resources and tools to help us engage pupils, parents and staff. Council met and designed posters to put around school. Plugs have been traffic light labelled to encourage them to be turned off when not needed.	

ENERGY – BUILDINGS & INFRASTRUCTURE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Investigate the potential for solar panels Investigate solar providers: aim to compare quotes from at least 3 different providers to check you are getting value for money and pricing that works well for you. Providers we recommend checking with: Solar for Schools & Eden Sustainable. (Note: There is a Let's Go Guide for this action).	**Start:** **Review:**		Please see attached Let's Go Guide. Solar for Schools work extensively with schools; speak to them to assess suitability and discuss their funding model. Not on our radar this coming year, due to projects already in place – window replacements	

PROCUREMENT				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Follow sustainable practices when choosing external companies and how you use them This involves researching and understanding the sustainability and ethical credentials of companies before buying from them, e.g. ensuring they do not take part in deforestation practices. Incorporating sustainable buying	**Start:** **11/12/2025** **Review:** **11/12/2025**	**All school members**	HR & DF to action	

practices, e.g. buying in bulk, can also improve the sustainability of your procurement.				

FOOD				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Increase the number of planet-friendly, meat-free options on offer every day Increase your daily plant-based and vegetarian offers. From more hot meal options to addressing your sandwich or jacket potato offerings, adding some tasty and interesting meat substitutes will make switching from meat easy and appealing!	**Start: Jan 2026** **Review: Dec 2025**	**JH & DF**	Meat free choice available every day. Parent survey to see if completely plant-friendly and meet free would be popular, starting once per week.	
Introduce or improve on-site composting Set up or improve composting for small items like snack-time fruit, as a supplement to your main regular food waste collection. Composting is a great educational tool for engaging students! To get started, ask your school community for unwanted compost bins.	**Start: in place** **Review: Feb 2026**	**AA to apply for grant**	Small food bins in every class already Compost bin in forest school for plant waste Children collect leaves from playground in Autumn and add to leaf compost area in corner of the field. Apply for grant from Somerset Gardens Trust for heat composter to allow food waste to be composted on site.	

TRANSPORT				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Develop an active travel plan Register for ModeShift STARS to create and implement your school travel plan which supports cycling, walking and other forms of sustainable travel.	**Start: Summer Term** **Review: Summer 27**	**School community**	Local families walk/cycle/scooter to school. Difficult for 'Yeovil based families to travel to school without a car due to distance. (Create scooter and bike storage from palettes to encourage more sustainable travel to school)	

WASTE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Engage with a plastic reduction campaign e.g. Surfers Against Sewage Become a Plastic Free School through the great campaign run by Surfers Against Sewage.	**Start:** **Review:**		Plastic Clever Schools also have some great resources to support schools to reduce single use plastic, and an award for participating schools. A future project	

2. Climate Adaptation and Resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Conduct a grounds audit using Learning Through Landscapes tool for climate resilience Conduct a climate resilience audit of the school site, e.g. to check all windows and blinds open and close, guttering, planting etc. The Climate Ready School Grounds survey from Learning Through Landscapes covers all weather conditions and involves students' opinions of their grounds.	**Start:** Summer Term **Review:** Sept 2026	**AA and school council**	Previous grounds audits have been completed 2024. Ltl's climate ready school grounds survey to be redone in 2026.	

WATER				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Monitor water usage on a regular basis Monitor your water usage on a regular basis by assessing water bills or by getting a water meter (similar to a smart energy meter but for water). Use the findings to inform any changes that can be made to improve efficiency (i.e. low flow taps) and compare the before/after benefits of any solutions installed.	Start: Spring Term Review: Summer Term	**AA, Eco council and HM** **All School members**	AA/JH and Eco council to monitor water usage, with help from HM and raise awareness in school. Take part in Water Day 22nd March and share water saving advice with parents and local community. Source – HR to sign school up	

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Enrol with The Nature Park (NENP) The NENP aims to embed nature-based learning in the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife. The programme provides the support and guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals.	**Start: In place** **Review: Termly**	**AA**	Activities completed through Forest School sessions. The South West now has two National Education Nature Park reps who can help you navigate the website and resources and provide additional support and ideas. The contact email is southwestnaturepark@rhs.org.uk	
Increase biodiversity to support local wildlife e.g. planting pollinator-friendly plants, putting up birdfeeders, bat boxes and 'bug hotels' Develop your outdoor spaces (forest school or planting areas) to enhance biodiversity. Funding for this could come from several grants and your CAA can send updates on funding as it comes available.	**Start: ongoing** **Review: Termly**	**Lead – AA** **All school members**	Ongoing maintenance to our wide variety of habitats on site. EYFS and KS1 to focus on wildlife and habitats this term (adding a hedgehog home, bird boxes and bug hotels around the site).	

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Set up a sustainability working group Assemble a Sustainability Working Group featuring different stakeholders across the school to collaborate and effect change including SLT, site manager, teachers, and PTA. Ensure one person has oversight, taking the title of 'Sustainability Lead'.	**Start: Jan 2026** **Review: Termly**	**Sustainability working group** **Governors**	**AA**, JS, HR, HM, Governor? Greener Governance resources from National Governors Association Governors for Schools – Sustainability Governors	

Add sustainability goals/ projects/ successes to school website Celebrate your achievements and engage your community in your climate action plans by adding a dedicated sustainability page to your school website. You can also include links to Let's Go Zero and other organisations you are engaging with. Update it with photos or student-written blogs if you can.	**Start: Spring Term** **Review: April 2026**	**HM** **AA**	Successes and activities shared on social media. Create page on website and update Forest School page when necessary. There are a few nice examples below: - Westbury on Trym CofE Academy - St Joseph's Catholic Primary School - St Mary's Catholic Primary School	
Provide CPD opportunities for staff on sustainability Investigate appropriate CPD opportunities for staff, e.g. sharing existing sustainability content and developing skills through Carbon Literacy training or Climate FRESK. (Ask your Climate Action Advisor whether they're able to deliver this 3 hour session with up to 7 staff for free). MoEE has also compiled a list of staff training opportunities.	**Start: Jan 26** **Review: Jan 27**		There is a list of CPD opportunities for school staff here. List shared with staff	

CURRICULUM				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Complete a curriculum audit & incorporate sustainability Teach the Future have amazing resources on how to link the curriculum to sustainability! MoEE also has very helpful resources on this.	**Start: Jan 2026** **Review: Jan 27**	**Teachers**	Natural Curriculum have some lovely Morning Starters and other curriculum resources using nature.	

GREEN SKILLS AND CAREERS				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Access the Climate Ambassadors scheme Connect with Climate Ambassadors in your region and invite them to do a school assembly on a topic of interest to your school.	**Start: Summer Term** **Review: End of summer term**	**Lead – AA and Eco-council** **Whole school**	Talk to Eco council about their priorities and what they would like to focus on in the future.	



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