



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

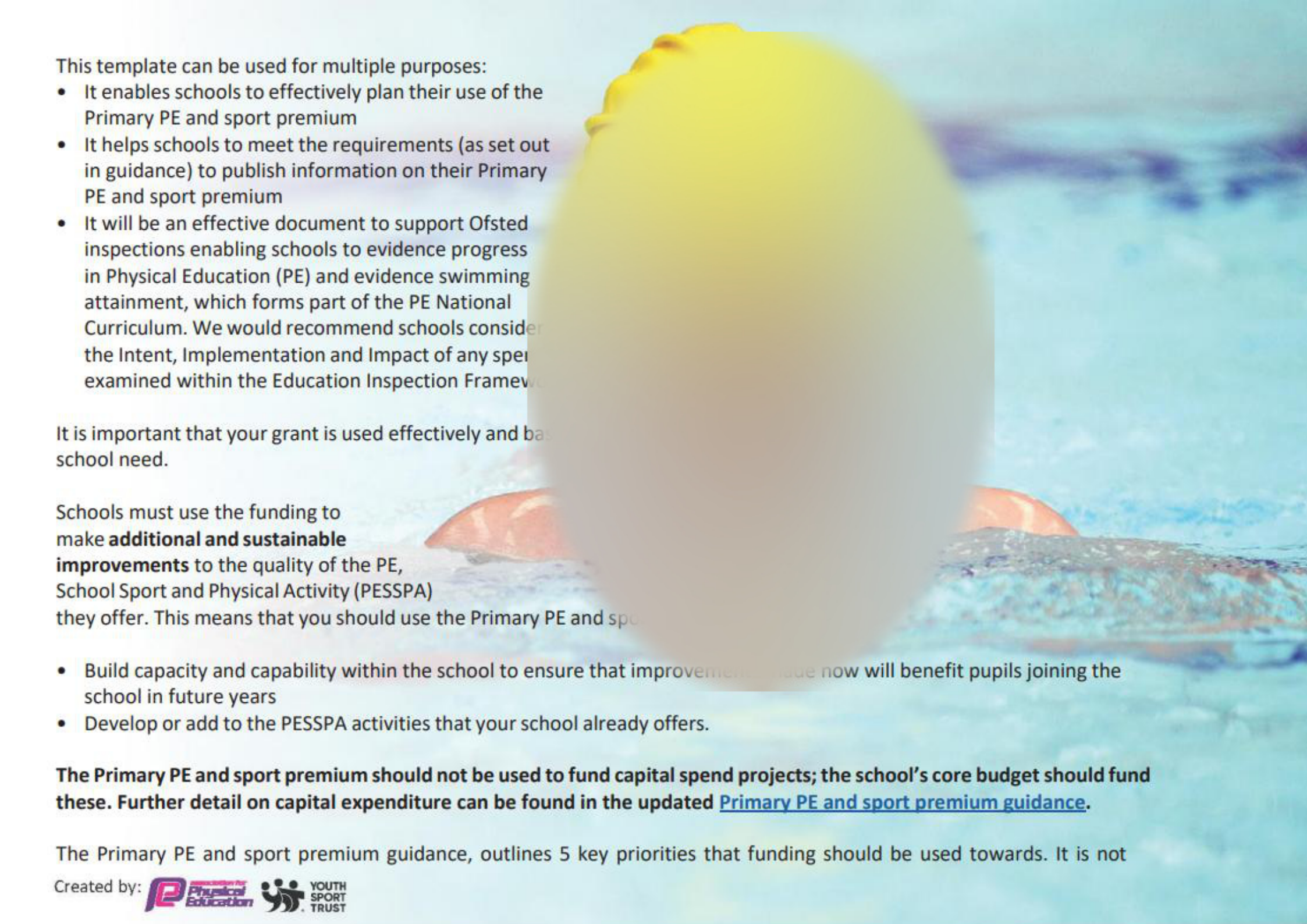
Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spe examined within the Education Inspection Framew

It is important that your grant is used effectively and ba school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sp

- Build capacity and capability within the school to ensure that improve ue now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Discussed at previous meeting.		

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	**Who does this action impact?**	**Key indicator to meet**	**Impacts and how sustainability will be achieved?**	**Cost linked to the action**
Teach high quality PE lessons that are progressive and inclusive -Up-Skill teachers (CPD) – Promote a whole school ethos for physical literacy by hosting intra-school competitions including sports day. -Teach children how important it is to continue physical activity in order to live a healthy and active lifestyle. -Pupil voice to enable children to talk about their PE experience in school. -Raise profile of PE in school. -Notify parents of external sports clubs via the newsletter/parentmail.	Lunchtime supervisors, teaching staff, TAs & coaches - as they need to lead the activity pupils – as they will take part. Parents, carers – they may need support accessing external sports clubs.	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school..	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Teachers confidently teach progressive and inclusive lessons Pupils are aware of how to stay physically healthy and actively spend their free time taking part in physical play. School Council to survey classes for feedback on PE sessions Pupils will take part in more 'out of school' competitions and this will be celebrated in Celebration assemblies.	Engagement of Premier education £2960 Updated St Margaret's Primary sportswear for competitions. £200 Opal Programme

All pupils to be made aware of the importance of Physical Education, School Sport and Physical Activity in school. Children to be made aware of upcoming sports events and competitions	Pupils, teachers, TAs and parent	**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement	Ensure pupils are engaged in regular physical activity through lunch time activities, active lessons and after school participation being made inclusive to all. Premium Education are providing sporting activities on Thursday lunch times for all children OPAL program has been engaged with a seen as another physical choice for play times. Teachers to arrange in house events ensuring active participation. To have teams for school competitions	Cost of Premier Education (includes CPD training videos for staff)
Staff to develop their confidence and knowledge through well taught lessons. Staff to be aware of the progression for each year group in their chosen sports program	Teachers, TA's	**Key Indicator 3:** Increased confidence, knowledge, and skills of all staff in teaching PE and sport	The sessions are positive, children and staff are enjoying the variety. Attended football, multi skills, cricket and	

Bikeability for years 5 and 6 students. This allows students to become Road Safe on their bicycles and thus increasing their opportunity to be physically active. Working with YTFC and some of players to improve range of football skills, here from professional footballers about their journey and visit YTFC Sports specialists to provide a variety of opportunities for pupils. Pupils will experience 'different' sports and be able to challenge themselves Increased in house or attending training CPD for teachers. Engage less active pupils in a variety of sports suitable for all Arrange friendly competition - inter/intra school. Offer	Teachers, TAs, pupils, parents and carers YTFC players YTFC Players SC - cricket Premier Sports LA tennis Teachers & TAs Parents & pupils	**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils.	cross□country, these are celebrated within school and creates a desire to join in from others. Progress assessed regularly and shared with children Teachers have received correct training and lessons are enjoyable, progressive and skilful for all. Working in partnership with Somerset County Council sessions are booked and staff are provided to allow maximum number of pupils to take part One of ten schools accepted on to YTFC school link programme	As above + £350

intra house competitions Participate in school competitions Enter school for more competition				

Key achievements 2023-2024 (2024/2025)

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety. Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100% 100%	*Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		Demonstrated at Goldenstones and at local outdoor pool
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Data is at national expectation
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Unable to book, due to staff shortages.

Signed off by:

Head Teacher:	Ms H Robinson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Miss R Thick
Governor:	Mrs A Dawson
Date:	31/07/2025