St Margaret's Reading Curriculum

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Decoding/ Phonics	Secure with Phase 2, 3 and 4 phonics Read some common irregular words Use phonic knowledge to decode regular words and read aloud accurately	Secure with Phase 5 phonics Use phonics to read new words. Know the letter names Read the Year 1 common exception words.	Read the Year 2 common exception words				
Patterns and Rhymes	Identify rhymes and alliteration. Join in with rhyming patterns.	Identify which words appear repetitively					
Comprehension and understanding	Read and understand simple sentences. Demonstrate understanding when talking with others about what they have read.	Relate reading to own experiences. Re-read if reading does not make sense. Retell books with considerable accuracy. Discuss the significance of the title	Read ahead to help with fluency and expression. Comment on plot, setting and characters in both familiar and unfamiliar stories. Recount main themes and events Comment on the structure of texts.	Comment on the way the characters relate to each other. Know which words are essential in a sentence to retain meaning.	Give a personal point of view on a text. Re-explain a text with confidence	Summarise main points of an argument or discussion within their reading. Can compare between two texts Appreciates that people use bias in persuasive writing. Appreciate how different people may have different views on the same event.	Refers to texts to support opinions and predictions. Gives a view about choice of vocabulary and structure. Distinguish between fact and opinion.
Prediction, inference and deduction	Make basic predictions	Make predictions based on what has been read. Make inferences based on what is being said and done.		Draw inferences such as inferring character's feelings, thoughts and motives from their actions.	Justify inferences with evidence, prediction what might happen based on what has been stated or implied	Draws inferences and justify with evidence from the text.	

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Intonation and Expression		Read with pace and expression, pausing for a full stop and raising voice for a question	Use commas, question marks and exclamation marks to vary expression. Read aloud with expression and intonation	Recognise how commas are used to give meaning.	Use appropriate voices for characters.	Varies voice for direct or indirect speech	Appreciates how sentences have been arranged to create maximum effect
Punctuation and grammatical features	Identify the start and end of a sentence		Recognise: Speech marks Apostrophes for contraction Identify present and past tense	Recognise: Plurals Pronouns Collective nouns Adverbs Can explain the difference that adjectives and verbs can make.	Identify how sentence type can be changed by altering word order, tenses, adding or deleting words or by amending the punctuation.	Recognise: Clauses within sentences	Recognises: Complex sentences
Research		Know the difference between fiction and non-fiction	Use contents and index to locate information		Skim and scan to locate information and to answer questions.	Uses more than one source when carrying out research. Creates set of notes to summarise what has been read.	Skims and scans to aid note-taking.